

Cambridge English

Cambridge Days

An invitation to teachers of English to a conference with international authors and experts in language teaching and assessment

Salerno

24 October 2011



Bari

25 October 2011



Reggio Calabria

27 October 2011



Catania

28 October 2011

- ELT MATERIALS EXHIBITION
- CERTIFICATE OF ATTENDANCE VALID FOR THE "ESONERO MINISTERIALE"
- DISPLAY OF CAMBRIDGE ENGLISH RESOURCES AND EXAM PREPARATION MATERIAL

Information and online enrolment:
www.cambridge.org/elt/it

Choose from the following venues

Salerno

24 October 2011

Centro Congressi
Università degli Studi di Salerno
Via Ponte Don Melillo
Fisciano (SA)

in collaboration with The Cambridge School Salerno and Università degli Studi di Salerno, Centro Linguistico

Bari

25 October 2011

Hotel Sheraton Nicolaus
Via Cardinale Ciasca 27
www.nicolaushotels.com

in collaboration with The British School Bari, Lord Byron College and Cambridge ESOL Examinations Centre

Reggio Calabria

27 October 2011

Auditorium Nicola Calipari
Consiglio Regionale della Calabria
Via Cardinale Portanova
Reggio Calabria

in collaboration with British School Reggio Calabria

Catania

28 October 2011

Sheraton Hotel
Via Antonello da Messina 45
Aci Castello (CT)
www.sheratoncatania.com

in collaboration with Catania Centre, Giga - International School of Languages and English Study Centre

HELBLING
Academy

Cambridge Days are open to English teachers from all school types and levels.

Cambridge University Press e University of Cambridge ESOL Examinations (UCLES) sono soggetti accreditati per la formazione del personale della scuola di ogni ordine e grado, secondo la Direttiva Ministeriale 90/2003, rispettivamente con protocollo 12652 confermato con Decreto del 28.07.2008 e protocollo 1372 confermato con Decreto del 21.07.2005. Tutte le iniziative formative organizzate da noi daranno diritto, nei limiti previsti alla normativa vigente, al riconoscimento dell'esonero ministeriale dal servizio del personale della scuola che vi partecipa.

A certificate of attendance valid for the 'ESONERO MINISTERIALE' will be available to all participants AT THE END OF THE EVENT.

Michael McCarthy

Designing learner grammars based on corpus evidence

This talk considers what grammars for learners should include, based on corpus evidence. We see how learner corpora can be used to track the emergence of grammatical features among learners, from the elementary level to advanced, how learners get to grips with new grammar, how the divide between lexis and grammar becomes progressively blurred, how error-information can be interpreted to produce useful reference grammars for students at different levels.

Profiling English: what do the CEFR levels mean for fluency?

The Common European Framework consists of a set of levels and 'can do' statements. We know, approximately, what a B1 learner can do with the language, and what a C1 learner can do. But how do we know what language a learner needs in order to do these things at each level? In this talk, we look at examples of spoken learner English and how we can understand the demands of speaking and the notion of 'fluency'.

Jeanne McCarten

Teaching the vocabulary of conversation

When we look at a corpus of conversation and the vocabulary people use, we find a core of regularly recurring items, both single words and phrases or 'chunks', e.g. anyway, I mean. These items give spoken language its character and are central to conversation strategies. The presenter offers examples of print and online activities to teach this 'vocabulary of conversation' to help learners sound more natural and fluent.

Sarah Ellis

The 3 Ms of Cambridge English: Motivating, Meaningful and Memorable

At every stage of the school cycle there is a requirement to validate student learning. Often this is done internally. However, students may find increased motivation through external certification as part of a wider international community of learners. Cambridge English exams are meaningful not only as a validation of the students' own learning achievements but their international recognition and link to the CEFR makes their portable value in the outside world significant. This session will provide some motivating, meaningful and memorable ideas and suggestions regarding Cambridge ESOL exams for teachers and their students.

Deborah Ellis

Updating Literature Learning. Literature Learning after the Reform

The reform has been implemented yet in service training, at grass roots level, has been missing. English teachers nationwide are asking themselves what it is exactly that is required of them in the post-reform classroom, particularly regarding the obiettivi specifici di apprendimento for English Literature in the piani di studio for licei. The main objective of the talk is to help teachers to find their way through the maze of the reform regarding literature teaching. They will be encouraged to plan new yearly syllabuses, and to consider materials and approaches which both satisfy the requirements of national guidelines contained in the May dossier and, at the same time, are highly motivating.

Maria Cleary

Good readers make good learners

Readers should be an essential part of the English lesson, when students read all aspects of language improve. We will look at ways of implementing good reading habits in the language classroom and how we can create a range of activities in order to use the reading programme to develop the 4 language skills. We will also look at ways of creating a reading community within the classroom and how to use our interactive readers platform to check and consolidate learning in an effective and enjoyable way.



Michael McCarthy is Emeritus Professor of Applied Linguistics at the University of Nottingham, UK, Adjunct Professor of Applied Linguistics, at the Pennsylvania State University, USA, and Adjunct Professor of Applied Linguistics at the University of Limerick, Ireland. He is co director (with Ronald Carter) of the 5-million word CANCODE spoken English corpus project and the (co-)author and (co-)editor of more than 40 books and 80 academic articles. He is a Fellow of the Royal Society of Arts. He has lectured on language and language teaching in 40 countries and been actively involved in ELT for 45 years.



Jeanne McCarten taught English in Sweden, France, Malaysia, and the UK, before becoming a publisher with Cambridge University Press. She has many years experience of publishing ELT materials, specializing in the areas of grammar and vocabulary. She was also involved in the development of the CANCODE spoken corpus. Now a freelance writer, she is co-author of the corpus-informed course Touchstone and Grammar for Business, both published by Cambridge University Press.



Sarah Ellis is Teacher Support Officer for Cambridge ESOL, Italy. She has an extensive background in teaching and teacher training in both Italy and the UK and has taught English to students of all ages and levels. She has trained teachers on CELTA and DELTA courses and has also worked with teachers in the Italian State School system and on SSIS courses. Sarah has been involved with Cambridge ESOL examinations for over 15 years as speaking examiner, presenter and as Centre Examinations Manager. She is responsible for the Cambridge ESOL teacher support programme for Italy which provides information, materials and support for teachers at seminars, conferences and events throughout Italy.



Deborah J. Ellis has worked both in the British and the Italian school systems for over thirty years, and is currently working in a 'liceo' in Vicenza. She has an extensive background in teacher development, particularly in the fields of ESL and ISL, CLIL and English Literature. She has authored and co-authored literature courses (Base.Lit, Books and Bookmarks, Literature in Time, Words That Speak, Four Stories from James Joyce's Dubliners, Reading Wilde – Scuola Secondaria di Secondo Grado, Loescher Ed.) and a culture text (Info.Station - Scuola Secondaria di Primo Grado, Loescher Ed.). Deborah has also written CLIL and literature materials for secondary school courses (English in Mind, Into English, Cambridge University Press). She is the author of Loescher's major new post-riforma literature course Literature for Life.



Maria Cleary is an author and editor of EFL courses, materials and readers. She is the Series Editor of Helbling Languages Readers. She has worked as a teacher and teacher trainer. She loves writing children's stories and is convinced that the key to successful language learning is in fostering the desire to communicate.

This programme may vary slightly. Registration, however, always commences at 8.45 and certificates of attendance are issued at the end of the event.

8.45 – 9.15	REGISTRATION
PLENARIES	
9.15 – 9.30	Welcome and Introduction
9.30 – 10.30	Michael McCarthy - Designing learner grammars based on corpus evidence
10.30 – 11.15	Coffee break and materials exhibition
11.15 – 12.00	Sarah Ellis - The 3 Ms of Cambridge English: Motivating, Meaningful and Memorable
12.00 – 13.00	Michael McCarthy - Profiling English: what do the CEFR levels mean for fluency?
13.00 – 14.30	Lunch break, materials exhibition and optional sessions on cultural exchanges / study tours
WORKSHOPS	
14.30 – 15.15	Lower Secondary Sarah Ellis - Preparing for A2: Ideas for improving Speaking & Listening
	Upper Secondary and Adult Jeanne McCarten - Teaching the vocabulary of conversation
15.15 - 16.00	Lower Secondary Maria Cleary - Good readers make good learners
	Upper Secondary and Adult Deborah Ellis - Updating Literature Learning. Literature Learning after the Reform
16.00 - 16.30	Collection of certificates

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Name

Surname

I wish to attend the Cambridge Day in

Salerno 24 October 2011

Bari 25 October 2011

Reggio Calabria 27 October 2011

Catania 28 October 2011

Private address

Street

No Postcode

City Province

Mobile/Telephone

Email

PLEASE INCLUDE AN EMAIL ADDRESS. This will help us to contact you more quickly and efficiently. Thank you.

Institute address

Name of institute

Street

No Postcode

City Province

Telephone

For universities please include name of faculty

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Where do you teach?

Scuola dell'Infanzia Scuola Primaria

Sc. Sec. di 1° grado Sc. Sec di 2° grado

Private Language School University

In-Company Professional Training Centre

Freelance Trainee

City Date

Signature

Cambridge Days

How to enrol:

- online form at **www.cambridge.org/elt/it**
- or complete this form in **ALL PARTS IN CAPITAL LETTERS** and send to:

Fax 051 615 46 52
Email cupitaly@cambridge.org

Please note the following important information

- The closing date for enrolment is **Monday 17 October**. If you have not registered by then, but still wish to attend, please contact us on 051 43 51 41 and we will be happy to reserve you a place if available.
- You will receive email or postal confirmation that your place is reserved. **PLEASE BRING YOUR LETTER OF CONFIRMATION WITH YOU ON THE DAY**
- In certain locations a **bus shuttle service** will be available to and from the event. The service is free of charge, but **advanced booking is necessary**. Please check our website for more information.

There is no charge for attendance, but places are strictly limited and will be offered on a first come, first served basis.

Il/La sottoscritto/a, letta l'informativa di cui all'art. 13 del D.Lgs 196/03 (vedasi pagina www.cambridge.org/elt/it/contact), presta il consenso al trattamento dei suoi dati personali comuni da parte di Cambridge University Press, Cambridge ESOL, Loescher Editore e Helbling Languages per invio materiale promozionale, comunicazioni commerciali, ricerche editoriali, nonché alla comunicazione dei dati stessi e al successivo trattamento alle agenzie collegate.



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