



CENTRO LINGUISTICO DI ATENEO UNIOR



UNIVERSITÀ DI NAPOLI  
L'ORIENTALE



AIA  
ASSOCIAZIONE ITALIANA  
DI ANGLISTICA



International ELT Conference:  
New Trends in English Language Teaching, Learning and Education  
26-27 September 2022  
University of Naples L'Orientale  
Procida (Italy)

University of Naples L'Orientale, Monastero di Santa Margherita Nuova, Procida (Italy)

## MONDAY 26 SEPTEMBER

10:00	<b>REGISTRATION</b>
10:30	<b>WELCOME ADDRESS</b> <b>Roberto Tottoli</b> (Rector, University of Naples L'Orientale) <b>Giuseppe Balirano</b> (President of the University Language Centre (CLAOR), University of Naples L'Orientale) <b>Chair: Giuseppe Balirano</b> <b>Tania Zulli</b> <b>'Light and Nimble'</b> <b><i>Teaching English as a Foreign Language in the Age of Social Media: New Trends and Evolving Perspectives</i></b>
PLENARY SESSION 11:00-12:00	
12:00-13:30	<b>SESSION 1</b> <b>Michaela Quadraro</b> <i>New Trends in ELT: The Use of TikTok</i> <b>Sole Alba Zollo</b> <i>Instagram and TikTok in Classroom: Enhancing Critical Visual Literacy Skills among Undergraduate Students</i> <b>Marco Canani</b> <i>#BellaLi: Integrating Instagrammers and TikTokkers into Instructor-led ELT Classes</i> <b>Annalisa Raffone</b> <i>From CALL to MALL: Designing, Developing, and Testing Storytelling Games for ELT</i> <b>Q&amp;A</b>
13:30-14:30	<b>LUNCH BREAK</b>
PLENARY SESSION 14:30-15:30	<b>Chair: Francesco Nacchia</b> <b>Margaret Rasulo</b> <b><i>Re-Constructing the Mentality of (Language) Learning: Post-Pandemic Challenges</i></b>
15:30-17:30	<b>SESSION 2</b> <b>Emilia Di Martino, Adrian Bedford &amp; Jane Ritter</b> <i>Alternative Ways of Teaching/Assessing in Higher Education: The UniSOB Pandemic Emergency Experience</i> <b>Lucia Abbamonte</b> <i>How (Thoroughly) Does the Medium Shape Teaching? Some Considerations on Doctoral Courses at the Vanvitelli University</i> <b>Fabio Cangero &amp; Flavia Cavaliere</b> <i>Assessing Padlet and Virtual Walls in EFL Teaching at the Language Centre of the University of Naples Federico II (CLA)</i> <b>Stefania D'Avanzo, Antonella Garofano &amp; Barbara Masiello</b> <i>Storytelling as a Teaching Tool: Some Reflections from Experiences with Undergraduates and Doctoral Students</i> <b>Antonio Fruttaldo, Francesco Nacchia &amp; Marina Niceforo</b> <i>Reimagining English Language Assessment in the Pandemic Era: The Use of the Moodle Platform in the Dematerialization of English Language Tests</i> <b>Q&amp;A</b>
20:00	<b>SOCIAL DINNER</b>

	<b>TUESDAY 27 SEPTEMBER</b>
PLENARY SESSION (ONLINE) 09:00-10:00	<p>Chair: Antonio Fruttaldo</p> <p><b>DANA GABLASOVA</b></p> <p><b><i>Corpora in Language Teaching: Developing English Speaking Skills with the British National Corpus 2014</i></b></p>
10:00-10:30	<b>COFFEE BREAK</b>
10:30-12:30	<b>SESSION 3</b>
	<p><b>Annarita Magliacane &amp; Ariadna Sánchez Hernández</b></p> <p><i>Recognising Conversation Strategies: The Development of a New Test for Learners of English</i></p>
	<p><b>Salvatore Ciancitto</b></p> <p><i>From Theory to Practice: The Construction of a MOOC Course on British Culture for Undergraduate Students</i></p>
	<p><b>Shaw Catherine Emma &amp; Livio Malocco</b></p> <p><i>The Adoption of Technology in Language Learning and the Potential to Integrate a Multisensory and Self-Paced Approach to Promote Engagement and Recall in Specialised Language Instruction</i></p>
	<p><b>Anna Anselmo</b></p> <p><i>Combining SLA Theory and Teaching Practice: “Big Bowl of Serial”, or, how to use TV series to become proficient English learners</i></p>
	<p><b>Manuela Esposito</b></p> <p><i>Rethinking Education through the Challenges of Distant Learning</i></p>
	<b>Q&amp;A</b>
PLENARY SESSION 12:00-13:00	<p>Chair: Marina Niceforo</p> <p><b>GISELLA LANGE'</b></p> <p><b><i>The CEFR CV and CLIL: Best Practice and Trends in Plurilingual Digital Classrooms</i></b></p>
13:00-14:00	<b>LUNCH BREAK</b>
14:00-15:30	<b>SESSION 4</b>
	<p><b>Mario Menini &amp; Irma Rossi</b></p> <p><i>Creating Scenarios in Plurilingual Classrooms</i></p>
	<p><b>Francesca D'Angelo</b></p> <p><i>Translanguaging: A Pedagogical Practice Challenging the Monolingual Standard in Third (or Additional) Language Acquisition</i></p>
	<p><b>Maria Di Carluccio</b></p> <p><i>PATHS4ENGLISH as an Alternative Way of Teaching EFL in Higher Education</i></p>
	<p><b>Patrizia Anesa</b></p> <p><i>Developing Digital Competence in Online ESP Teacher Training</i></p>
	<b>Q&amp;A</b>
15:30-16:00	<b>WORKSHOP</b>
	<p><b>Elisa Turri</b></p> <p><i>Oracy Activities to Stretch Your Learners</i></p>
16:00	<b>CLOSING REMARKS AND FAREWELL</b>